

Department: Faculty of Education

Tenure Track Faculty Position (Indigenous Knowledge and Pedagogy in Education)

Inspired by a strong tradition of social responsibility and an enduring commitment to the advancement of women, Mount Saint Vincent University promotes academic excellence and the pursuit of knowledge through scholarship and teaching of the highest quality. Mount Saint Vincent University is committed to recruiting exceptional and diverse scholars and teachers. Recognized as a leader in flexible education, applied research, and a personalized approach to education, Mount Saint Vincent University is located on Canada's East Coast in Halifax, Nova Scotia. Please visit www.msvu.ca.

The Faculty of Education is seeking to fill a tenure track position in Indigenous knowledge and pedagogy in Education at the Assistant Professor level, commencing July 1, 2019. As a part of Mount Saint Vincent University's Diversity Hiring Program, which aims to correct historic underrepresentation, this position is restricted to applicants who are Indigenous (First Nations, Inuit, or Métis).

https://www.msvu.ca/en/home/aboutus/careers/currentopenings/Full-timeAcademic_positions.aspx?fbclid=IwAR3ExcJJQ6tI-17Uzfo3T8-CK_3jXyZWKeQv1KRhjVpo0XRZbr9JWUFoFh4

The Description

Applicants should hold a doctorate or be close to the completion of this degree. The successful candidate will be from the L'Nu or other First Nations, Inuit, or Metis, and have research expertise and experience working in partnership with aboriginal communities to integrate Indigenous knowledge, culture, and pedagogy into the public-school curriculum. The successful candidate will work with both the Bachelor of Education and Graduate Education program committees to implement the goals of the TRC Calls to Action #62 i) to develop "age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples' historical and contemporary contributions to Canada." Experience with Treaty Education curriculum development and implementation is required, as well as teaching and research capacities in one or more of the following areas: Indigenous teacher education, contemporary Indigenous issues, Indigenous language revitalization, Indigenous knowledges, or Indigenous art and cultural expression. Knowledge about other agreements with Indigenous peoples is considered an asset.

Workload includes teaching, research, and collegial service. Candidates should demonstrate an outstanding potential for research, teaching, and graduate supervision. The successful candidate will be expected to teach at the undergraduate (BEEd) and graduate levels.

Salary and benefits are in accordance with the Collective Agreement with the Mount Saint Vincent University Faculty Association. This position is subject to final budgetary approval.

Applications should include a cover letter, curriculum vitae, statement of teaching philosophy and interests, description of a program of research and research interests, sample publications, and contact information for three references. The department will begin considering applications on February 4, 2019. The position will remain open until filled.

Send applications by mail or email to:

Dr. Jim Sharpe
Chair, Department Appointments Committee
Mount Saint Vincent University
166 Bedford Highway
Halifax, NS B3M 2J6
Jim.Sharpe@msvu.ca

Mount Saint Vincent University is strongly committed to fostering diversity and inclusion within our community and encourages applications from all qualified candidates including women, persons of any sexual orientations and gender identities and/or expressions, Indigenous persons, African Canadians, other racialized groups, persons with disabilities, and other groups that would contribute to the diversification of our campus. Candidates who identify as being from any of these groups are encouraged to voluntarily self-identify in their application materials. All qualified candidates are welcome to apply; however, priority will be given to Canadian citizens and permanent residents.

Start Date: 07/01/2019

Department will begin considering applications: Monday, February 4, 2019

All positions remain open until filled. Applications should include statement of teaching and research interests, curriculum vitae and the names and contact information for three references.

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